

A SEARCH ABOUT THE PERCEPTION OF THE TEACHER'S POSITIVE PSYCHOLOGICAL CAPITAL AND THEIR ORGANIZATIONAL COMMITMENT

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There is a great change on the education with the information, which is updated, and well-known facts in this period. Additionally, there is a change of the teachers' positive psychological capital, school dependence situations and even organizational commitment. It is a need to examine this situation which is uploaded and new happening. All in all, it is a situation that we need to examine on whether this change is related to the teachers adaptation problems.

The teachers' psychological perception change is examined with a positive oriented form based on organizational commitment in this work. Positive psychological capital and organizational commitment scales are implemented on the 608 teachers among 6746 teachers who work in different stages in Şırnak in this quantitative work. The search analysis show that there is a low positive oriented relationship considering the results of Pearson Correlation Test which includes teachers' psychological capital perception and organizational commitment. In this situation, it can be said that as long as teachers' positive psychological capital perceptions increase, too. Or as long as the level of variance decrease, other levels decrease, too.

Keywords: Psychological, Psychological Capital, Positive Psychological Capital, Organizational Commitment, Teachers.