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by exposing ways in which “citizenship” is so overdetermined as to antagonize the whole of liberalism’s legitimacy.

Arslantas, Hacı Ismail, Kilis Yedi Aralık University

Evaluation of the Preschool Education: A case study

The purpose of this study is to evaluate the concerns and issues of preschool education in Kilis, a small city in Southeastern Turkey. Data was collected through participant observation in three preschools and informal interviews with parents, teachers, students and school administrators. The study describes historical development of preschool education in Turkey and describes preschool education in Kilis: number of schools, enrollment rate and characteristics of students, parents and teachers in preschools. The study also discusses concerns and issues of preschool education in terms of views of stakeholders. The results of the study show that preschools in Kilis work as childcare centers instead of education of children. Teachers’ quality is not enough and many of them do not have a university degree. Finally the study gives some recommendations to improve preschool education in Kilis.

Athens, Lonnie, Seton Hall

Old World Balkan Immigrants: A Snapshot of a Marriage

During this tale, Father Constantine conducts a funeral service for Herikula Zaharias, a long-time member of his congregation. After delivering his incensed-filled eulogy, Father Constantine recalls the circumstances surrounding her immigration to Virginia from Samos, Greece, and life in America with her husband, Lombros, after their arranged marriage in 1924. Among other things, Father Constantine points out that while Samos is known for its beautiful women, Mrs. Zaharias’ culinary skills even surpassed her great beauty. He also notes that by all counts their marriage was a successful one, although as was customary at the time, it was arranged. The funeral service ends at Riverview Cemetery, which is wedged between the city’s larger white Protestant and black graveyards, with Lombros saying “goodnight” to his wife of 34 years for the last time.

Avci, Omer, NIU

Freshmen Students and Their Views on Higher Education as Revealed by Their Choice of Metaphors

Metaphors are powerful symbolic tools that can provide rich information about a person’s emotional state, cognitive development, and socio-cultural background. In addition, the choice and framing of metaphors can also provide information about a person’s language socialization status and even the epistemological and ontological lenses through which he or she views the outside world. In this study, students of a freshmen-level developmental reading course at Northern Illinois University were asked to express their perceptions of the various aspects of the educational process via written metaphors. The students were then asked in individual interviews to explain their metaphors. An analysis of the metaphors and the students’ reasons for selecting those metaphors provided information about not only their views of higher education, but also information about their socio-cultural background, their current affective states,