

TWELFTH

Congress
of
Qualitative
Inquiry

University of Illinois at Urbana-Champaign

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May 18-21, 2016
Twelfth International
Congress of
Qualitative Inquiry
University of Illinois at Urbana-Champaign



A DAY IN TURKISH (ADIT) QI2016 CONFERENCE MEETING

Theme:

*"Qualitative Inquiry, Community Empowerment
and Educational Research in Turkey."*

Organized by

Turkish Educational Research Association & Canakkale Onsekiz Mart University

Sponsored by

International Association of Educators,
International Association of Qualitative Inquiry &
Canakkale Dusunce Platformu

General ADIT Schedule

Friday, May 20th, 2016

Time	ADIT Opening Ceremony Activity - Presenter
09:00-09:10	<i>Qualitative Inquiry, Community Empowerment and Educational Research in Turkey</i> by Dr. Mustafa Yunus Eryaman: President of Turkish Educational Research Association (EAB)
09:10-09:15	<i>The Impact of Turkish Educational Research Association on Educational Research in Turkey</i> , by Dr. Enver Yolcu: Vice President of EAB & Dr. Necati Cerrahoglu: General Secretary of EAB
09:15-09:20	<i>The Role of Canakkale Think-Tank Platform(CADUP) in Community Empowerment</i> by Dr. Metehan Uzun: General Coordinator of Canakkale Dusunce Platformu
09:20-9:35	<i>The Quality Assurance in Higher Education in Turkey: The COMU Case</i> by Dr. Ahmet Erdem: Vice Rector of Canakkale Onsekiz Mart University
9:35 - 9:50	<i>A case-based evaluation of the educational policies of Canakkale, Turkey</i> by Hamza Erkal, Governor of Canakkale, Turkey
10:00 - 15:00	ADIT Panel Sessions

ADIT Panel Sessions

10:00 – 11:15: ADIT Panel Session-1

Chair: Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Istanbul Beloved: Becoming Research in the Bound Unity of Others

Sonya Turkman, University of Georgia

Gathering Qualitative Data from Young Children: Theory to Practice

Senil Unlu Cetin, Baskent University

Preservice Primary Teachers' Mathematical Knowledge in Teaching for Length Measurement

Sumeyra Dogan Coskun, Gazi University & Mine Isiksal, Middle East Technical University

Cognitive process and knowledge dimensions in classroom practices of English language teachers

Mehmet Kanik, Mevlana University, and Seyat Polat, Mevlana University

A Mixed Method Analysis of the Effects of a Multiple-Discipline Art Education Management on 7th Grade Students' Art Creativity

Enver Yolcu & Sevda Subasi Canakkale Onsekiz Mart University

11:15 – 12:30 ADIT Panel Session-2

Chair: Berrin Akman, Hacettepe University

Determining the preschool children's pre-knowledge about "light" concept

Gonca Uludag, Hacettepe University & Cigdem Sahin, Hacettepe University

Comparison of Preschool Education Programs in Turkey

Fethi Turan, Mevlana University & Seyat Polat, Mevlana University

The Effect of Inquiry Based Activities about Health Topics on Preschool Children

Elif Celebi Oncu, Kocaeli University

Body image perception and body dissatisfaction of preschool children

Esra Ünlüer, University of Kocaeli, and Hande Usbaş, University of Arel

The Metaphor Study About Anti-Bias Education Programs

Berrin Akman, Hacettepe University, Nilufer Kuru, Hacettepe University, Yekta Koşan, Hacettepe University, Aysel Korkmaz, Hacettepe University, and Abdulhamit Karademir, Hacettepe University

12:30 – 13:45 ADIT Panel Session-3

Chair: Hakan Dedeoğlu, Hacettepe University

What can Analogical Cases Spectrums Tell Us? Identifying the Properties

Serkan Yilmaz, Hacettepe University

A case-based evaluation of the relationship between evidence and public good in qualitative inquiry

Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Yazılı Anlatım Dersini Alan Öğrencilerin Söz Varlığı
Mahir Kalfa, Education

Investigation of Preservice Teachers' Speech Anxiety with Different Points of View
Fatih Kana, Canakkale Onsekiz Mart University

Developing Critical and Creative Thinking Skills of Elementary School Students' Using Children's Books about War
Hakan Dedeoglu & Duygu Sarmusak Selçuk

“Sport For All” in the Context of Local Governments
Huseyin Gumus, Afyon Kocatepe University; Omur F. Karakullukcu, Ministry of National Education & Bilal Okudan, Ministry of Youth and Sport

13:45 – 15:00 ADIT Panel Session-4
Chair: Salih Zeki Genc, Canakkale Onsekiz Mart University

Examination of the Swimming Exercises According to the Effect of Physically Disabled Individuals' Life Satisfaction Levels
Unal Turkcapar, Sutcu Imam University & Mehmet Gunay, Gazi University

A Participatory Action Research Study of a Community-based Museum Education Program
Martina Riedler, Canakkale Onsekiz Mart University

A critical evaluation of evidence informed educational research in Turkey
Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Primary School Teachers' Views Towards Lifelong Learning
Salih Zeki Genc, Canakkale Onsekiz Mart University

Turkish aspect of developing UEFA criteria against racist and discriminative approaches
Necati Cerrahoglu, Canakkale Onsekiz Mart University

15:00 – 16:45 ADIT Panel Session-4
Chair: Enver Yolcu, Canakkale Onsekiz Mart University

Preservice Classroom Teachers' Expectations for Music Lesson
Meral Mete, Hacettepe University

Why Don't We Use Words and Take Shelter in Emoji?
Fatma Türkyilmaz, Hacettepe University

Acquisitions Related to Human Rights Reflection on the Primary School Social Studies Textbooks
Nergiz Kardas Isler & Mustafa Kemal Ozturk; Hacettepe University

Teachers' Perceived Challenges in Geography Instruction in Vocational High Schools

Mustafa Kemal Öztürk, Hacettepe University

Concept Cartoons or Multi-Tier Tests. The Pros and Cons

Serkan Yilmaz, Hacettepe University

What can Analogical Cases Spectrums Tell Us? Identifying the Properties

Serkan YILMAZ, Hacettepe University

Is qualitative research ever theory free?

Serife Akbogur, Canakkale Onsekiz Mart University

ABSTRACTS

A Mixed Method Analysis of the Effects of a Multiple-Discipline Art Education Management on 7th Grade Students' Art Creativity

Enver Yolcu & Sevda Subasi, Canakkale Onsekiz Mart University

The aim of this study is to examine the contributions of Multi-Field Art Education to the artistic creativity of children. This mixed-method study was conducted using "non-equalized control group model" which is one of the "half test models" and a case study method. The study group consisted of 48 seventh graders who were studying at Edirne Province Keşan District Rasim Ergene Secondary School, A and C sections. While Multi-Discipline Art Education methods were used for the experiment group, traditional teaching methods were chosen for the control group. "Pictorial Creativity Test" developed by Yolcu (2001) was done before and after the program in order to obtain the related data. An open ended interview was conducted with 11 key participants in the study. For the discriminant analysis between the experiment and control group, independent sample t-test was done. The results of the study show that the Multi-Field Art Education Method that was used for the experiment group seems to increase the creativity levels of the participants compared to the traditional method given to the control group when the scores of Pictorial Creativity Test that has three dimensions which are Pictures from Models, Story Illustration and Pictures from Memory.

Developing Critical and Creative Thinking Skills of Elementary School Students' Using Children's Books about War

Hakan DEDEOGLU & Duygu SARMUSAK SELCUK, Hacettepe University

This study aims to develop the critical and creative thinking skills of primary school students' using children's books about war with the help of activities according to the Bloom Taxonomy. In this study, we inquired as teacher researchers about our own classrooms and students. We propose that reading, listening, and responding to diverse children's books within reader response theories and critical literacy have the potential to help students develop a deeper understanding of themselves and of others. The study was conducted in a private primary school in Ankara with the 3rd and 4th graders. 4 boys and 4 girls from the 3rd graders concurrently read Sadako. Also, 4 boys and 4 girls from the 4th graders read Parvana in the same way. After the books were read, the activities created according to the Bloom Taxonomy were performed by the students.

The Vocabulary of The Students who had Writing Skills Course

Mahir KALFA, Hacettepe University

In this research it will be searched that Written Expression student's vocabulary. The students will be in the first class in the university and the students will be taking Written Expression course. A specific topic will be given to the students and writing study will be wanted. In this writing studies, it will be determined that the students use which type of words, which type of noun phrases and which idiom or proverb.

Acquisitions Related to Human Rights Reflection on the Primary School Social Studies Textbooks

Nergiz KARDAS ISLER & Mustafa Kemal OZTURK, Hacettepe University

Social Studies curriculum aims to teach students various skills related to human rights. Textbooks are one of the most important materials in the learning process which reveals the necessity of this research. The aim of this study is to describe how the social studies curriculum acquisitions related to human rights reflect on textbooks. The study is conducted through document analysis as one of the qualitative research methods. In this context, all social studies textbooks which are used in 2015-2016 academic year in Turkey have been reached. In terms of acquisitions related to human rights, these books will be examined from the point of content and formally.

Preservice Classroom Teachers' Expectations for Music Lesson

Meral METE, Hacettepe University

Preservice classroom teachers should develop themselves, learn music with basic building blocks and various teaching methods and can use and teach music effectively. They should receive education and be trained to bring up highly-qualified, well-equipped, happy and cultured individuals. This study was carried out with 27 sophomores in classroom teaching. The participants were asked to write their expectations regarding music lesson. Qualitative research method was used. Data were obtained with document analysis. The data were analyzed using content analysis. The data were analyzed and inferences were drawn regarding the messages in the texts. For validity, comments were received from another researcher specialized in music. According to the results; in music lesson, the students hope to play a musical instrument, learn with fun, sing, become proficient in practice and teaching, have sufficient musical knowledge, develop creativity and discovery skills, lack test anxiety in music lessons, and to boost their self-confidence, respectively.

A critical evaluation of evidence informed educational research in Turkey

Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

Evidence-based education movement is mainly questioned by its opponents in regard to its suitability for the field of education. Some of the opponents have criticized the attempts to equate the fields of education and medicine and have indicated the different implications of evidence in these fields. Others have scrutinized the positivistic assumptions forming the notion of evidence-based education and have questioned the narrow definition of research advocated in evidence-based movement. The purpose of this presentation is to provide a systematic analysis of the evidence-based discourse, and provide an alternative framework to conceptualize the evidence informed educational research in Turkey

Teachers' Perceived Challenges in Geography Instruction in Vocational High Schools

Dr. Mustafa Kemal OZTURK, Hacettepe University

This study was conducted in Turkey with the participation of 41 volunteer geography teachers (33 Males and 8 Females) attended to a professional development activity. Participants were asked about the major challenges and problems they have encountered in Geography instruction. Results indicated that the biggest problem is the students' lack of motivation toward geography course as seen toward the other non-occupational courses in the curriculum. Participants also declared that students' lack of achievement is one of the other important problems. Participants of the study pointed out that the problems in geography instruction can be solved by revising the election / placement processes of the vocational high school students, enhancing the communication with the parents, and providing designated geography teaching classrooms in order to provide more effective geography education.

A case-based evaluation of the relationship between evidence and public good in qualitative inquiry

Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

The main focus of this presentation is to explore the ways in which the discourses on evidence have informed and transformed the relationships between research, policy and practice for the public good in different international contexts. The presentation will further demonstrate how discourse on evidence in qualitative inquiry has evolved and provide a case-based evaluation of the relationship between evidence and public good in qualitative inquiry.

Why Don't We Use Words and Take Shelter in Emoji?

Fatma TURKYILMAZ, HacettepeUniversity

The aim of this research is to determine the usage and effectiveness of emoji in communication of Class Teaching students based on student opinions. The Japanese inventor of emoji, that can be explained as reflecting one's expressions in virtual environment, is Shigetaka Kurita. The word 'emoji' was first used in the mobile device called 'i-mode' which was developed by a Japanese company, NTT DOCOMO, in 1998; with a meaning of "E" for "virtual" and "Moji" for "character". Young people, who have been "growing" with usage of emoji that are on their mobile devices for years, tending to act more comfortably in expressing their emotions in general is one of the facts that come up in frame of such research So why don't we use the words, and take shelter in emoji instead? This research will be conducted with 120 sophomores in Hacettepe University, Department of Elementary Education, Class Teacher Education.

Qualitative Inquiry, Community Empowerment and Educational Research in Turkey

Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

The purpose of this presentation is to provide a systemic review of the discourses on qualitative inquiry and educational research in Turkey, and explore the ways in which qualitative inquiry and educational research could contribute to the community empowerment in Turkey.

Turkish aspect of developing UEFA criteria against racist and discriminative approaches Necati Cerrahoglu, Canakkale Onsekiz Mart University

One of the primary roles of the clubs and federations is to maintain, to raise the reached level and brand value of Soccer. The most important threatening risks to the brand value and Football; "Racism" and "Discrimination" in Football are frequently stressed the need to fight it. In Football Racism and Discrimination as a hate crime seeing danger in society the European Football Association has collaborated and conducted studies with FARE. In 2006. "We Unite Against Racism" with the slogan expressed in the Declaration issued at Barcelona, "UEFA Ten Point Plan" put into action to the federation members and football clubs have been recommended. The content of the Ten Point Plan, which covers the results and recommendations of the application by the federation and clubs in Turkey, is the subject of this investigation. Research has been done through literature method of the websites of federation and Super League, also the research were concluded using observation and interview methods. As a result of the research, it is revealed that TFF (Turkish Football Federation) and Turkish Super League clubs didn't show due diligence to the UEFA Ten Point Plan and had other priorities. It is apparent that Racism and Discrimination issues, which are also an important problem in social media, were incompletely dealt with, and that a permanent solution was delayed. It is detected that the issue, being examined at the level of Ministry of Youth and Sports, is insisted to be treated with the solutions prioritizing security, that the perspective "hot spot solution" was not concentrated on, and that the clubs evaded their responsibilities in the problematic issue.

Concept Cartoons or Multi-Tier Tests. The Pros and Cons Serkan YILMAZ, Hacettepe University

This study was emerged from a broader work analyzing the effect of concept cartoons on students' alternative concepts about simple electric circuits. At first, 11 cartoons were formed for alternative conceptions prevalent in students. Secondly, these cartoons were revised according to feedbacks obtained from the pilot study. In the quantitative part, the concept cartoons and three-tier test adapted from the literature were facilitated as data collection tools to assess students' alternative conceptions. In this context, several basic descriptive statistics were used. In the qualitative part, students' informal views related to both instrument types were taken into consideration. In the light of these qualitative and quantitative data, probable appropriate features of concept cartoons and multi-tier tests were determined and discussed. They were analyzed according to usability, clarity, validity, effectiveness, data analysis, and preferences of different genders. Finally, various suggestions for research have been made in accordance with the conclusions.

A Participatory Action Research Study of a Community-based Museum Education Program

Martina Riedler, Canakkale Onsekiz Mart University

The purpose of this participatory action research study is to demonstrate how a community-based museum education program transformed the relationship between a museum and local community by empowering the members of the disadvantaged community. The presentation will further explore the most significant theories of the practice of learning and teaching in the community-based museum education programs. Specifically, the discussion presents an overview of the museum education literature and describes how these theories constitute, shape, and transform the relationships between museums and local communities.

What can Analogical Cases Spectrums Tell Us? Identifying the Properties

Serkan YILMAZ, Hacettepe University

The purpose of this research was to investigate the features of analogical cases spectrums. Analogical Cases Test (ACT) was used as a measuring tool. The ACT was administered to 387 students of three different departments of one public university. All of the composed spectrums included analogical cases related to the concept of force. The formation of the spectrums, the coding system and the structure of the spectrums were explained at first in the study. Then, how codes and numbers transformed into figures were explained. Next, spectrums formed for each sub category of the sample were examined. All of these visual investigations were blended with several students' views and the opinions of three specialists from the field. Pros and cons of using analogical cases spectrums were discussed. Furthermore, several implications were made for researches aiming to study analogical cases spectrum and conceptual investigations.

Determining of the preschool children's pre-knowledge about "light" concept

Gonca Uludağ, Hacettepe University; Çiğdem Şahin, Giresun Universtiy

In this study was aimed to determine pre-school children's pre-knowledge about "light" concept . The study group was consisted of 40 children (60-72 months) at an independent kindergarten is located in Etimesgut, Ankara and affiliated with the Ministry of Education during the 2015-2016 school year. The study is a qualitative survey conducted by using semi-structured interviews. For interviews with children "structured interview forms" were designed by the researchers. The forms consisted of two parts: "demographic information" and "questions about 'light' concept". Data were collected in January 2016 through face-to face interviews with participants. Data were transcribed by the researchers and analyzed through content analysis. The results showed that children had responded with experience gained from daily life about "light" concept and there is pre-school children's pre-knowledge about "light" concept.

Primary School Teachers' Views Towards Lifelong Learning

Salih Zeki Genc, Canakkale Onsekiz Mart University

In a world where new information is produced in each second; as individuals, it will only be possible to survive through "lifelong learning". Individuals, who learn as a pleasure and can internalize learning, will not limit learning to the school, consequently, will question their surroundings, be able to think critically, take the required the steps to reach a better point for themselves and the community to which they belong. The purpose of this study is to examine the efficacy perceptions of primary school teachers within the 8 key competences framework set out in the European Union to uncover their views on lifelong learning. In this research, among qualitative research designs, case study was chosen. 10 primary school teachers, who work in the city centre of Çanakkale, were interviewed through semi-structured interview forms. Qualitative data obtained from the interviews were analyzed through descriptive analysis that is still in the process of interpretation. The results of the research will be presented at your conference.

The Metaphor Study About Anti-Bias Education Programs

Berrin AKMAN, Nilufer KURU, Yekta KOSAN, Aysel KORKMAZ,& Abdulhamit KARADEMİR , Hacettepe University

The purpose of this study is to investigate the perception of early childhood education teacher candidates, and preschool teachers regarding the ABEP through the use of metaphors by phenomenology design. In accordance with this purpose, members metaphors were determined and split into categories. Moreover, it was investigated in the study that whether developed conceptual themes differ according to variables such as age, gender, term of service. The sample of this research is composed of 107 participants in total who are 71 teacher candidates from 17 different universities, and 36 pre-school teachers on duty in 9 different cities. In regards to ABEP, 8 different metaphors have been developed by preschool teachers and 16 different metaphors have been developed by teacher candidates. According to results of the study, metaphors which are developed by the teachers has been observed to vary depending on the differences in period of service, type of institution, levels of education and age.

“Sport For All” in the Context of Local Governments

Huseyin GUMUS, Afyon Kocatepe University; Omur Fatih KARAKULLUKCU, Ministry of National Education & Bilal OKUDAN, Ministry of Youth and Sports

Local governments take the great responsibilities in the formation of sports culture in the country. Sports politics of municipalities, undertakes an important mission on the point of spreading the sport and creating a healthy society with "Sport for All" activities and people with different demographic characteristics benefit from sport. In this sense, the purpose of this study is to examine responsibility of the local government in the context of "Sport for All. The study uses descriptive survey model and large scale field survey model is applied. 59th article of the 1982 Constitution of the Republic of the Turkey is “The State shall take measures to develop the physical and mental health of Turkish citizens of all ages, and encourage the spread of sports among the masses. The state shall protect successful athletes.” The primary tasks of local administrators are to provide venues, facilities and sub-structures for the citizens to provide facilities and opportunities to enable them to relax and refresh themselves in their free time and evaluate their time in the most productive and useful way. Local governments should support the sporting activities that attract the attention of large populace masses and present them to the public. As a result of the study, the proposals were given and discussed by examining the relevant legislation, development plans and academic studies.